



CLUSTER III

Government Business **Criminal Justice**

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Summary of Identified Issues

On October 26, 2002 we met in Oakland, California with faculty from West Valley College, Santa Rosa Junior College, Gavilan College, and Cindy Parish, Articulation Officer from San Bernardino Valley College. We distributed the Cluster III: Administration of Justice 2001-2002 Annual Report and our report to California Association of Administration of Justice Educators (CAAJE) as a point of departure for the meeting. Additionally, we distributed a draft of possible recommendations for Administration of Justice lower division core that was produced during the statewide IMPAC meeting in 2002.

A grid containing lower-division major preparation for CSU and UC was provided by IMPAC staff but was in need of greater refinement, particularly because CSU Administration of Justice programs are so diverse that accuracy and clarity is problematic. Cindy Parish, the Articulation Officer assigned to our discipline, offered to obtain the most recent catalog information and further refine the grid. Since one of the recommendations from last year's meetings was a new lower-division core requirement of a course entitled Community Relations and Diversity, the morning was spent constructing and defining a descriptor for this new addition.

On February 1, 2003, discipline faculty met in Sacramento, California. The group unanimously supported the Oakland group's suggestion that IMPAC discipline name Administration of Justice be changed to Criminal Justice. The group unanimously agreed that it was not within our purview to suggest that the four-year institutions require all Criminal Justice courses taken at community colleges be accepted for elective units within the Criminal Justice major at the four-year institutions.

On March 1, 2003, discipline faculty met at the Northern/Central Regional Meeting in Pasadena, California. The IMPAC lead faculty conducted a brief overview of what had been accomplished in the past 18 months of IMPAC meetings. The group worked on understanding and refining the descriptors derived from the February 1, 2003 Sacramento IMPAC meeting.

At the IMPAC Statewide Meeting on April 25-26, 2003, in Los Angeles, California, the IMPAC lead faculty began by giving an overview of the IMPAC process to date and decisions that have been made during the process. Cindy Parish, Articulation Officer, described and clarified the grid developed for the 2002-2003 catalog years. It was noted by a number of participants that CC Criminal Justice advisors generally identify for students which four-year institutions will accept their lower-division requirements to ensure seamless transfer. The group looked closely at the proposed CAN courses and descriptors and recommended final edits as proposed under Recommendations to CAN.

Identified Trends/Future Directions

An issue that arose at most of the regional meetings was the need for a class in diversity that would raise Criminal Justice students' awareness of cultural differences and diverse populations.

Comments from Statewide Meetings and the General Field

Ideas and recommendations for the next year's IMPAC process are listed under Recommendations for Further Discussion below.

Recommendations for the Discipline

We recommend the following Criminal Justice courses and descriptors seen in the Criminal Justice Appendix 1 be submitted to CAN for approval once the field has had additional opportunity for review and comment in response to this report.

Recommendations for Support Courses

The following is a list of courses that the Criminal Justice faculty of the CSU System believes provide essential competencies for students who wish to major in Criminal Justice:

Note: All the following courses, with the exception of the English/writing/critical thinking course have CAN numbers in their various disciplines.

- › Introduction to Sociology – CAN SOC 2
- › Introduction to American Government – CAN GOVT 2
- › American History – CAN HIST 10 (Recent American history from the Civil War to the present)
- › English/Critical Thinking/ IGETC – Each campus has an IGETC course in English/ writing/ critical thinking. We recommend whatever the specific course is within each specific community college campus.
- › Introduction to Statistics – CAN STAT 2
- › Introduction to Psychology – CAN PSY 2
- › Public Speaking or Interpersonal Communication – CAN SPEECH 8 (Interpersonal Communication) or CAN SPEECH 4 (Introduction to Public Speaking)

Topics for Further Discussion

Ideas and recommendations for the next year's IMPAC process:

- › Discipline faculty need only meet annually.
- › Have CSUs and CCs implement our 02-03 recommendations.
- › Host regional CSUs and feeder CCs (in person) to explain what IMPAC will be implementing to encourage CSU buy in to the IMPAC process.
- › Verify which 4-year institutions are following IMPAC's recommendations.
- › Make sure all final recommendations get sent to all CSUs, UCs, & CCs for prior approval before the CAN board meeting in January or February 2004.
- › Review of sociology and psychology support courses.

Recommendations Forwarded/to be forwarded to:

We recommend that the above Criminal Justice courses and descriptors be submitted to CAN for approval. We also recommend that the support courses mentioned above be listed with ASSIST.

CAN DESCRIPTORS TO BE FORWARDED TO CAN

CJ 2 (formerly AJ 2) **Introduction to Criminal Justice:** Philosophy and history of the criminal justice system, including the roles and functions of the local, state, and federal jurisdictions. The roles, functions and interrelationships among criminal justice agencies: law enforcement, courts, and corrections. Crime causation, correctional theory, analysis, and the social impact of crime.

CJ 4 (formerly AJ 4) **Concepts of Criminal Law:** History, philosophy, and the development of U.S. constitutional and statutory criminal law. Analysis of common law, case law, legal concepts, and codes and elements of crimes.

CJ 6 (formerly AJ 6) **Legal Aspects of Evidence:** Origin, development, philosophy, and constitutional basis of the use of evidence; constitutional and procedural considerations affecting individual rights, arrest, search and seizure; types of evidence, judicial decisions, rules governing admissibility and individual rights.

CJ 8 (formerly AJ 8) **Principles of Investigation:** Introduction to concepts of investigation including the analysis, evaluation, preservation, and documentation of evidence, case management and ethics.

CJ 10 (New course proposal) **Community Relations and Diversity:** Examination of the complex relationship between the community and the justice system with emphasis on the challenges of dealing with the role of race, ethnicity, gender relations, sexual orientation social class, language, and culture in shaping these relations.