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Chapter II: Affiliated and Associated Organizations

The articulation community works with many other associations around the state to accomplish the mission of facilitating seamless transfer between institutions. Our partners are diverse and each plays an



Transfer Center Directors Association

The Transfer Center Directors Association (TCDA) is comprised of personnel from the California Community Colleges. They work directly with the students to assist them in deciphering the

Chapter III: Classification of Course Articulation Agreements

Course articulation is developed between "sending" and "receiving" institutions. In California this occurs mainly between the two-year independent and community colleges, and the three segments of higher education that grant the baccalaureate degree: the California State University (CSU) campuses, the University of California (UC) campuses, and the independent colleges and

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1. The course should be comparable to one offered at the lower-division level on any of the UC campuses in scope, level, and prerequisite.
 2. If the course is not comparable to any offered at UC, it must be appropriate for a university degree in terms of its purpose, scope and depth.

In some independent institutions transfer students are relatively few in number, therefore, a formal

Appendix B Guidelines for Articulation of Courses to UC

Business

Although this is primarily a professional area, two courses in (principles of) Accounting and one course in Business Law have been articulated for a number of years. In addition, transfer credit will be allowed for one Introduction to Business course provided it focuses on the role of business as it





Appendix L

Sample Lower-Division Major Preparation Agreement

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Appendix N E.O. 595

Executive Order No. 595

**Advanced Placement Examinations in
CSU General Education-Breadth Certification**

The following Advanced Placement examinations may be incorporated into certification of completion of

